Annual Index

Volume 68, Numbers 1-6 (1997)

1–117 ..... January/February
119–239 ..... March/April
241–361 ..... May/June
363–482 ..... July/August
483–598 ..... September/October
599–721 ..... November/December

Alemán, Ana M. Martínez, Understanding and Investigating Female Friendship's Educative Value, 68:2, 119–159

Alternative Inquiry Paradigms, Faculty Cultures, and the Definition of Academic Lives, J. Douglas Toma, 68:6, 679–705

Annual Index, 68:6, 718–721

Aptitude Revisited: Rethinking Math and Science Education for America's Next Century, David Drew, reviewed, 68:6, 706–710

Assessing What Professors Do: An Introduction to Academic Performance Appraisal in Higher Education, David A. Dilts, Lawrence J. Haber, and Donna Bialik, reviewed, 68:1, 112–115

Attitudes Toward Research and Teaching: Differences Between Administrators and Faculty Members, Thomas Li-Ping Tang and Mitchell Chamberlain, 68:2, 212–227

Bayer, Alan E., book review, 68:5, 589–591

Bellas, Marcia L., Disciplinary Differences in Faculty Salaries: Does Gender Bias Play a Role? 68:3, 299–321

Bérubé, Michael, and Cary Nelson (Eds.) *Higher Education under Fire: Politics, Economics, and the Crisis of the Humanities*, reviewed, 68:1, 106–111

Bieber, Jeffery P., book review, 68:2, 233–234

Boice, Bob, book review, 68:5, 591–593

Bowen, William G., *Inside the Boardroom*, reviewed, 68:2, 228–232

Bowen, William G., Thomas I. Nygren, Sarah E. Turner, and Elizabeth A. Duffy, *The Charitable Nonprofits*, reviewed, 68:2, 228–232

Bringle, Robert C., book review, 68:6, 715–717

Brown II, M. Christopher, book review, 68:2, 235–237

Cervero, Ronald M., and Arthur L. Wilson, *Planning Responsibly for Adult Education: A Guide to Negotiating Power and Interests*, reviewed, 68:3, 359–361

Chamberlain, Mitchell, *see* Tang, Thomas Li-Ping

Changing the Odds: Open Admissions and Life Chances of the Disadvantaged, David E. Lavin and David Hyllegard, reviewed, 68:5, 593–595

Charitable Nonprofits, The, William G. Bowen, Thomas I. Nygren, Sarah E. Turner, and Elizabeth A. Duffy, reviewed, 68:2, 228–232

Clark, Burton R., The Modern Integration of Research Activities with Teaching and Learning, 68:3, 241–255

Classrooms as Communities: Exploring the Educational Character of Student Persistence, Vincent Tinto, 68:6, 599–623

College Aid Quandary, The: Access, Quality, and the Federal Role, Lawrence Gladieux and Arthur Hauptman, reviewed, 68:1, 115–117

Conrad, Clifton, book review, 68:6, 711–713

Cook, W. Bruce, Fund Raising and the College Presidency in an Era of Uncertainty: From 1975 to the Present, 68:1, 53–86

Coordination and Competition in Postsecondary Distance Education: A Comparative Case Study of Statewide Policies, Rhonda Martin Epper, 68:5, 551–587

Davis, Cinda-Sue, Angela B. Ginorio, Carol S. Hollenshead, Barbara B. Lazarus, Paula M. Rayman, and Associates, *The Equity Equation: Fostering the Advancement of Women in the Sciences, Mathematics, and Engineering*, reviewed, 68:5, 595–597

Davis, James R., book review, 68:1, 112–115

Delucchi, Michael, "Liberal Arts" Colleges and the Myth of Uniqueness, 68:4, 414–426

Dey, Eric L., Undergraduate Political Attitudes: Peer Influence in Changing Social Contexts, 68:4, 398–413

Dilts, David A., Lawrence J. Haber, and Donna Bialik, *Assessing What Professors Do: An In-*

Annual Index

Volume 68, Numbers 1-6 (1997)

1–117 ..... January/February
119–239 ..... March/April
241–361 ..... May/June
363–482 ..... July/August
483–598 ..... September/October
599–721 ..... November/December

Alemán, Ana M. Martínez, Understanding and Investigating Female Friendship's Educative Value, 68:2, 119–159

Alternative Inquiry Paradigms, Faculty Cultures, and the Definition of Academic Lives, J. Douglas Toma, 68:6, 679–705

Annual Index, 68:6, 718–721

Aptitude Revisited: Rethinking Math and Science Education for America's Next Century, David Drew, reviewed, 68:6, 706–710

Assessing What Professors Do: An Introduction to Academic Performance Appraisal in Higher Education, David A. Dilts, Lawrence J. Haber, and Donna Bialik, reviewed, 68:1, 112–115

Attitudes Toward Research and Teaching: Differences Between Administrators and Faculty Members, Thomas Li-Ping Tang and Mitchell Chamberlain, 68:2, 212–227

Bayer, Alan E., book review, 68:5, 589–591

Bellas, Marcia L., Disciplinary Differences in Faculty Salaries: Does Gender Bias Play a Role? 68:3, 299–321

Bérubé, Michael, and Cary Nelson (Eds.) *Higher Education under Fire: Politics, Economics, and the Crisis of the Humanities*, reviewed, 68:1, 106–111

Bieber, Jeffery P., book review, 68:2, 233–234

Boice, Bob, book review, 68:5, 591–593

Bowen, William G., *Inside the Boardroom*, reviewed, 68:2, 228–232

Bowen, William G., Thomas I. Nygren, Sarah E. Turner, and Elizabeth A. Duffy, *The Charitable Nonprofits*, reviewed, 68:2, 228–232

Bringle, Robert C., book review, 68:6, 715–717

Brown II, M. Christopher, book review, 68:2, 235–237

Cervero, Ronald M., and Arthur L. Wilson, *Planning Responsibly for Adult Education: A Guide to Negotiating Power and Interests*, reviewed, 68:3, 359–361

Chamberlain, Mitchell, *see* Tang, Thomas Li-Ping

Changing the Odds: Open Admissions and Life Chances of the Disadvantaged, David E. Lavin and David Hyllegard, reviewed, 68:5, 593–595

Charitable Nonprofits, The, William G. Bowen, Thomas I. Nygren, Sarah E. Turner, and Elizabeth A. Duffy, reviewed, 68:2, 228–232

Clark, Burton R., The Modern Integration of Research Activities with Teaching and Learning, 68:3, 241–255

Classrooms as Communities: Exploring the Educational Character of Student Persistence, Vincent Tinto, 68:6, 599–623

College Aid Quandary, The: Access, Quality, and the Federal Role, Lawrence Gladieux and Arthur Hauptman, reviewed, 68:1, 115–117

Conrad, Clifton, book review, 68:6, 711–713

Cook, W. Bruce, Fund Raising and the College Presidency in an Era of Uncertainty: From 1975 to the Present, 68:1, 53–86

Coordination and Competition in Postsecondary Distance Education: A Comparative Case Study of Statewide Policies, Rhonda Martin Epper, 68:5, 551–587

Davis, Cinda-Sue, Angela B. Ginorio, Carol S. Hollenshead, Barbara B. Lazarus, Paula M. Rayman, and Associates, *The Equity Equation: Fostering the Advancement of Women in the Sciences, Mathematics, and Engineering*, reviewed, 68:5, 595–597

Davis, James R., book review, 68:1, 112–115

Delucchi, Michael, "Liberal Arts" Colleges and the Myth of Uniqueness, 68:4, 414–426

Dey, Eric L., Undergraduate Political Attitudes: Peer Influence in Changing Social Contexts, 68:4, 398–413

Dilts, David A., Lawrence J. Haber, and Donna Bialik, *Assessing What Professors Do: An In-*

troduction to Academic Performance Appraisal in Higher Education, reviewed 68:1, 112–115

Disciplinary Differences in Faculty Salaries: Does Gender Bias Play a Role? Marcia L. Bellas, 68:3, 299–321

Drew, David, *Aptitude Revisited: Rethinking Math and Science Education*, reviewed, 68:6, 706–710

Dual Relationships in Higher Education: Professional and Institutional Guidelines, Patricia A. Rupert and Deborah L. Holmes, 68:6, 660–678

Epper, Rhonda Martin, Coordination and Competition in Postsecondary Distance Education: A Comparative Case Study of Statewide Policies, 68:5, 551–587

Equity Equation, The: Fostering the Advancement of Women in the Sciences, Mathematics, and Engineering, Cinda-Sue Davis, Angela B. Ginorio, Carol S. Hollenshead, Barbara B. Lazarus, Paula M. Rayman, and Associates, reviewed, 68:5, 595–597

Faculty Work and Public Trust: Restoring the Value of Teaching and Public Service in American Academic Life, James S. Fairweather, reviewed, 68:2, 233–234

Fairweather, James S., *Faculty Work and Public Trust: Restoring the Value of Teaching and Public Service in American Academic Life*, reviewed, 68:2, 233–234

Flint, Thomas A., Predicting Student Loan Defaults, 68:3, 322–354

Freeman, Kassie, Increasing African Americans' Participation in Higher Education: African American High-School Students' Perspectives, 68:5, 523–550

Frost, Susan H., James C. Hearn, and Ginger M. Marine, State Policy and the Public Research University: A Case Study of Manifest and Latent Tensions, 68:4, 363–397

Frumkin, Peter, review essay, 68:2, 228–232

Fund Raising and the College Presidency in an Era of Uncertainty: From 1975 to the Present, W. Bruce Cook, 68:1, 53–86

Gladieux, Lawrence, and Arthur Hauptman, *The College Aid Quandary: Access, Quality, and the Federal Role*, reviewed, 68:1, 115–117

Golde, Chris M., book review, 68:6, 713–715

Grunig, Stephen D., Research, Reputation, and Resources: The Effect of Research Activity on Perceptions of Undergraduate Education and Institutional Resource Acquisition, 68:1, 17–52

Halpern, Stephen C., *On the Limits of the Law: The Ironic Legacy of Title VI of the 1964 Civil Rights Act*, reviewed, 68:2, 235–237

Hansen, Sandra L., *Lost Talent: Women in the Sciences*, reviewed, 68:6, 713–715

Hearn, James C., *see* Frost, Susan H.

Heller, Donald E., Student Price Response in Higher Education: An Update to Leslie and Brinkman, 68:6, 624–659

Higher Education Research and Psychological Inquiry, Jamie-Lynn Magnusson, 68:2, 191–211

Higher Education under Fire: Politics, Economics, and the Crisis of the Humanities, Michael Bérubé and Cary Nelson (Eds.), reviewed, 68:1, 106–111

Hines, Edward R., book review, 68:2, 238–239

Hogan, Stacey L., book review, 68:3, 359–361

Holmes, Deborah L., *see* Rupert, Patricia A.

Hossler, Don, Jon P. Lund, Jackie Ramin, Sarah Westfall, and Steve Irish, State Funding for Higher Education: The Sisyphean Task, 68:2, 160–190

How to Survive in Postindustrial Environments: Adam Smith's Advice for Today's Colleges and Universities, Andreas Ortmann, 68:5, 483–501

Idea of a University, The: John Henry Newman, Frank M. Turner (Ed.), reviewed, 68:5, 588–589

Increasing African Americans' Participation in Higher Education: African American High-School Students' Perspectives, Kassie Freeman, 68:5, 523–550

Inside the Boardroom, William G. Bowen, reviewed, 68:2, 228–232

Irish, Steve, *see* Hossler, Don

Jacoby, Barbara, and Associates, *Service Learning in Higher Education: Concepts and Practices*, reviewed, 68:6, 715–717

Kissler, Gerald R., Who Decides Which Budgets to Cut? 68:4, 427–459

Kuh, George D., *see* Smart, John C.

Lavin, David E., and David Hyllegard, *Changing the Odds: Open Admissions and Life Chances of the Disadvantaged*, reviewed, 68:5, 593–595

Lewis, Lionel S., *Marginal Worth: Teaching and the Academic Labor Market*, reviewed, 68:5, 589–591

"Liberal Arts" Colleges and the Myth of Uniqueness, Michael Delucchi, 68:4, 414–426

Lost Talent: Women in the Sciences, Sandra L. Hanson, reviewed, 68:6, 713–715

Lund, Jon P., *see* Hossler, Don

MacTaggart, Terrence J., and Associates, *Restructuring Higher Education*, reviewed, 68:2, 238–239

Magnusson, Jamie-Lynn, Higher Education Research and Psychological Inquiry, 68:2, 191–211

Managerial Roles of Chief Academic Officers, The, Terrence Mech, 68:3, 282–298

Maple, Sue A., book review, 68:5, 595–597

Marginal Worth: Teaching and the Academic Labor Market, Lionel S. Lewis, reviewed, 68:5, 589–591

Marine, Ginger M., *see* Frost, Susan H.

Mech, Terrence, The Managerial Roles of Chief Academic Officers, 68:3, 282–298

Menges, Robert J., Maryellen Weimer, and Associates, *Teaching on Solid Ground: Using Scholarship to Improve Practice*, reviewed, 68:3, 355–358

Modern Integration of Research Activities with Teaching and Learning, The, Burton R. Clark, 68:3, 241–255

Mumper, Michael, book review, 68:1, 115–117

No Laughing Matter: Boundaries of Gender-Based Humour in the Classroom, Aysan Sev'er and Sheldon Ungar, 68:1, 87–105

On the Limits of the Law: The Ironic Legacy of Title VI of the 1964 Civil Rights Act, Stephen C. Halpern, reviewed, 68:2, 235–237

Organizational Socialization in Higher Education, William G. Tierney, 68:1, 1–16

Ortmann, Andreas, How to Survive in Postindustrial Environments: Adam Smith's Advice for Today's Colleges and Universities, 68:5, 483–501

Paulsen, Michael B., book review, 68:3, 355–358

Planning Responsibly for Adult Education: A Guide to Negotiating Power and Interests, Ronald M. Cervero and Arthur L. Wilson, reviewed, 68:3, 359–361

Predicting Student Loan Defaults, Thomas A. Flint, 68:3, 322–354

Promotion and Tenure: Community and Socialization in Academe, William G. Tierney and Estela M. Bensimon, reviewed, 68:5, 591–593

Ramin, Jackie, *see* Hossler, Don

Reconceptualizing the Leadership Roles of Women in Higher Education: A Brief History on the Importance of Deans of Women, Robert A. Schwartz, 68:5, 502–522

Research, Reputation, and Resources: The Effect of Research Activity on Perceptions of Undergraduate Education and Institutional Resource Acquisition, Stephen D. Grunig, 68:1, 17–52

Restructuring Higher Education, Terrence J. MacTaggart and Associates, reviewed, 68:2, 238–239

Rhoads, Robert A., A Subcultural Study of Gay and Bisexual College Males: Resisting Developmental Inclinations, 68:4, 460–482

Roles of Institutional Cultures and Decision Approaches in Promoting Organizational Effectiveness in Two-Year Colleges, The, John C. Smart, George D. Kuh, and William G. Tierney, 68:3, 256–281

Rupert, Patricia A., and Deborah L. Holmes, Dual Relationships in Higher Education: Professional and Institutional Guidelines, 68:6, 660–678

Schwartz, Robert A., Reconceptualizing the Leadership Roles of Women in Higher Education: A Brief History on the Importance of Deans of Women, 68:5, 502–522

Sedlacek, William E., book review, 68:5, 593–595

Service Learning in Higher Education: Concepts and Practices, Barbara Jacoby and Associates, reviewed, 68:6, 715–717

Sev'er, Aysan, and Sheldon Ungar, No Laughing Matter: Boundaries of Gender-Based Humour in the Classroom, 68:1, 87–105

Shaping the College Curriculum: Academic Plans in Action, Joan Stark and Lisa Lattuca, reviewed, 68:6, 711–713

Smart, John C., George D. Kuh, and William G. Tierney, The Roles of Institutional Cultures and Decision Approaches in Promoting Organizational Effectiveness in Two-Year Colleges, 68:3, 256–281

Stage, Frances K., book review, 68:6, 706–710

Stark, Joan, and Lisa Lattuca, *Shaping the College Curriculum: Academic Plans in Action*, reviewed, 68:6, 711–713

State Funding for Higher Education: The Sisyphean Task, Don Hossler, Jon P. Lund, Jackie Ramin, Sarah Westfall, and Steve Irish, 68:2, 160–190

State Policy and the Public Research University: A Case Study of Manifest and Latent Tensions, Susan H. Frost, James C. Hearn, and Ginger M. Marine, 68:4, 363–397

Student Price Response in Higher Education: An Update to Leslie and Brinkman, Donald E. Heller, 68:6, 624–659

Subcultural Study of Gay and Bisexual College Males, A: Resisting Developmental Inclinations, Robert A. Rhoads, 68:4, 460–482

Talburt, Susan, review essay, 68:1, 106–111

Tang, Thomas Li-Ping, and Mitchell Chamberlain, Attitudes Toward Research and Teaching: Differences Between Administrators and Faculty Members, 68:2, 212–227

Teaching on Solid Ground: Using Scholarship to Improve Practice, Robert J. Menges, Maryellen Weimer, and Associates, reviewed, 68:3, 355–358

Thelin, John R., book review, 68:5, 588–589

Tierney, William G., Organizational Socialization in Higher Education, 68:1, 1–16

Tierney, William G., *see* Smart, John C.

Tierney, William G., and Estela M. Bensimon, *Promotion and Tenure: Community and Socialization in Academe*, reviewed, 68:5, 591–593

Tinto, Vincent, Classrooms as Communities: Exploring the Educational Character of Student Persistence, 68:6, 599–623

Toma, J. Douglas, Alternative Inquiry Paradigms, Faculty Cultures, and the Definition of Academic Lives, 68:6, 679–705

Turner, Frank M. (Ed.), *The Idea of a University: John Henry Newman*, reviewed, 68:5, 588–589

Undergraduate Political Attitudes: Peer Influence in Changing Social Contexts, Eric L. Dey, 68:4, 398–413

Understanding and Investigating Female Friendship's Educative Value, Ana M. Martínez Alemán, 68:2, 119–159

Ungar, Sheldon, *see* Sev'er, Aysan

Westfall, Sarah, *see* Hossler, Don

Who Decides Which Budgets to Cut? Gerald R. Kissler, 68:4, 427–459